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Education and Training

THE COOPERATIVE PARENTING INSTITUTE, Atlanta, GA
Completed 20-hour course in Parenting Coordination Training, August 2019

PENNSYLVANIA HOSPITAL, Philadelphia, PA
Postdoctoral Fellow in Clinical Psychology, July 2004 to June 2005
Predoctoral Intern in Clinical Psychology, July 2003 to June 2004

NEW YORK UNIVERSITY, New York, NY
Ph.D. in Clinical Psychology, Developmental Concentration, May 2004
M.A. in Psychology, January 2002
Honors: Henry Mitchell MacCracken Fellowship, 1998 to 2003
Psychology Summer Research Fellowship, 1999, 2000, 2001, 2002, 2003

PRINCETON UNIVERSITY, Princeton, NJ
Bachelor of Arts (A.B.) in Psychology, May 1998
Honors: Magna Cum Laude, May 1998
Inducted into Sigma Xi, May 1998
Robert C. Byrd Honors Scholarship
William H. Cane Scholarship
National Merit Scholarship

Professional Memberships

Member of Pennsylvania Psychological Association

Employment and Clinical Experience

PRIVATE PRACTICE, Langhorne, PA and Richboro, PA
October 2007 to present
Psychotherapist
Psychotherapist in private practice, treating individuals, couples, and families through the use of a combination of cognitive-behavioral and psychodynamically-informed psychotherapy. Clients include adults, children, and adolescents.

Psychological Evaluator, Langhorne, PA and Richboro, PA

January 2011 to present

Perform independent psychological evaluations for patients seeking clearance for bariatric surgery. Conduct follow-up psychotherapy for selected patients when requested.

GROWTH OPPORTUNITY CENTER, Southampton, PA

April 2006 to August 2016

Independent Contractor

Psychotherapist in a private practice setting, treating individuals, couples, and families under managed care.

PENNSYLVANIA HOSPITAL, Philadelphia, PA

November 2004 to February 2005

Interim Intake Coordinator/Case Manager

Temporary staff position at Hall-Mercer Community Mental Health and Mental Retardation Center. Oversaw weekly intake clinic staffed by psychiatrists and psychiatry residents; performed intake evaluations; wrote treatment plans; provided case management as needed (e.g., crisis management, communicating with collateral sources).

July 2004 to June 2005

Facilitator, Child and Parent Center

Led weekly psychoeducational playgroups for parents and their preschool children. Facilitator for “Your Younger Child,” a group for second-time parents and their infants, and co-facilitator for “So Long, Mom and Dad,” a group for parents and their toddlers preparing for preschool. Topics discussed included discipline, separation, sibling issues, and choosing preschools.

July 2003 to June 2005

Psychotherapist, Pennsylvania Hospital Behavioral Health Clinic

Activities included individual, long-term psychotherapy for adults and children; short-term Employee Assistance Program (EAP) counseling; psychological evaluations for gastric bypass surgery candidates; and psychological testing. Received several hours of weekly supervision (individual and group).

July 2003 to December 2003, July 2004 to June 2005

Psychotherapist, Joan Karnell Cancer Center

Served as member of multidisciplinary Palliative Care team that included oncologists, social workers, psychologists, massage therapist, music/art therapist, pastoral care counselor, and nutritionist. Provided supportive psychotherapy to adults in various stages of treatment for cancer and blood diseases, including HIV and sickle cell anemia, as well as supportive therapy and grief counseling to patients’ family members. Participated in weekly multidisciplinary Palliative Care team meetings. Helped design and implement multidisciplinary program for children of cancer patients. Received weekly group and/or individual supervision.

July 2004 to December 2004

Psychotherapist, Consultation/Liaison Service

Evaluated and followed medically hospitalized patients for diverse medical issues. Attended weekly group supervision and educational meetings.

January 2004 to June 2004

Psychotherapist, Psychiatric Inpatient Unit

Provided supportive therapy to patients in short-term acute care adult inpatient psychiatry unit. Participated in daily multidisciplinary team meetings; assisted in treatment and discharge planning. Received ongoing supervision daily.

July 2003 to June 2004

Psychotherapist, Hall-Mercer Community Mental Health and Mental Retardation Center

Activities included providing intake evaluations, individual psychodynamic psychotherapy, and group therapy for adults in a community mental health setting. Received ongoing supervision.

ROCKEFELLER UNIVERSITY, New York, NY

July 2002 to July 2003

Extern in Neuropsychological Testing and Assessment

Conducted and wrote up neuropsychological assessments for a federally funded study of children with 22q11 Deletion Syndrome. Tests included Test of Everyday Attention--Child Version (Tea-CH), Test of Nonverbal Intelligence (TONI), Test of Visual Spatial Processing (TVPS), Expressive One-Word Test, Receptive One-Word Test, Stanford-Binet, NEPSY, Cognitive Assessment System (CAS).

BETH ISRAEL MEDICAL CENTER, Department of Psychiatry, Geriatric Division, New York, NY

April 2002 to April 2003

Project Coordinator

Involved in a number of new and ongoing clinical research projects, including a study of B-12 augmentation of antidepressant medication in elderly females and a validation of the DISF (Derogatis Inventory of Sexual Functioning) for a community geriatric population. Recruited and screened participants; administered clinical scales (e.g., Hamilton Depression Rating Scale, Geriatric Depression Scale); prepared IRB materials; wrote grant proposals. Member of Psychiatry planning committee of Parkinson's Disease Center for Excellence. Worked collaboratively with psychiatrists, psychologists, and social workers.

JEWISH BOARD OF FAMILY AND CHILDREN'S SERVICES, CENTER FOR CHILD DEVELOPMENT, New York, NY

September 2001 to June 2002

Extern

Conducted twice-weekly play therapy with preschool children with emotional, behavioral, and developmental disorders; received weekly individual supervision for each case. Participated in weekly multi-disciplinary team meetings and didactic seminars. Conducted and wrote up psychological, cognitive, and neuropsychological testing for both preschool students and child outpatients. Tests administered include Merrill-Palmer, WPPSI-R, Lowe Symbolic Play Scale,

CAT, selected subtests of NEPSY, Preschool Sentence Completion.

BELLEVUE HOSPITAL, New York, NY

June to July 2001

Extern

Conducted and wrote up psychological and cognitive testing with inpatient children. Tests administered include WISC-III, VMI, House-Tree-Person, Bender Visual Motor Gestalt Test, Sentence Completion. Led daily behavioral feedback/reward sessions.

NEW YORK UNIVERSITY PSYCHOLOGY CLINIC, New York, NY

September 1998 to June 2002

Psychotherapist

Activities included providing intake evaluations, long-term biweekly psychodynamic psychotherapy for adults, weekly play therapy for children, and weekly cognitive-behavioral therapy for adults; received weekly individual and/or group supervision for each case.

September 1998 to May 2001

Testing and Assessment Trainee

Conducted and wrote up psychological, cognitive, and neuropsychological assessment of adults. Tests administered include SCID-I and -II, WAIS-III, Bender Visual Motor Gestalt Test, Rorschach (Exner Comprehensive Scoring System), TAT, House-Tree-Person, selected subtests of the WMS-III, Hooper Visual Organization Test, Number Cancellation Task.

EDEN INSTITUTE, Princeton, NJ

May 1997 to April 1998

Volunteer/Substitute Teacher

Completed orientation and training program in Applied Behavior Analysis (ABA) and social learning theory; organized afternoon social group; worked as substitute teacher in classrooms (Early Childhood through Vocational divisions) to aid severely autistic children with daily recreational, academic, and self-care activities.

SECH (Sexuality Education Counseling and Health), Princeton University, Princeton, NJ

January 1997 to May 1998

Student Adviser

Advised students at the Princeton University Health Center on issues involving sexual health and well-being; conducted mandatory sessions with women students before their first gynecological exam at the Health Center; participated in monthly educational and training seminars. Performed outreach services including leading discussion groups.

Research Experience

NEW YORK UNIVERSITY, New York, NY

January 2002 to April 2004

Dissertation Research

Completed and defended dissertation, *Gender Constancy and Rigidity: A Cross-Sectional Examination of Early Gender Development*. Study involved original research based on pre-dissertation (see below), using an expanded sample of children, additional measures, and new statistical analyses (e.g., smoothed curve plots of running averages and mediation analyses). Adviser: Diane N. Ruble, Ph.D.

September 1998 to January 2002

Pre-dissertation (M.A.) Research

Completed study investigating the process of how children's conception of gender constancy relates to the development of other facets of gender identity and to sex-stereotyped toy preferences. Designed research instruments; collected data by conducting interviews of children aged 3 to 7; analyzed data; wrote up study and results.

Adviser: Diane N. Ruble, Ph.D.

January 2000 to December 2000

Research Assistant

Assisted on several projects, including analyzing data, designing and creating research instruments, and conducting experiments. Projects included collaborative study with Princeton University investigating the consequences of early gender rigidity in girls.

Principal Investigators: Diane N. Ruble, Ph.D.; Philip Costanzo, Ph.D.

PRINCETON UNIVERSITY, Princeton, NJ

September 1997 to May 1998

Senior Thesis

Designed, conducted, analyzed, and wrote up experimental study for senior thesis involving young women's experiences with eating and self-esteem. Successfully defended in front of faculty committee.

Adviser: Ronald J. Comer, Ph.D.

RUTGERS UNIVERSITY, CENTER FOR ALCOHOL STUDIES, New Brunswick, NJ

June-August 1997

Research Assistant

Assisted in initial stages of study comparing efficacy of individual vs. couples therapy for females with alcoholism. Responsibilities included manuscript preparation, administrative duties, training in the SCID-I, and participation in weekly research meetings.

Supervisor/Principal Investigator: Barbara McCrady, Ph.D.

Publications and Presentations

Ruble, D. N., **Taylor, L. J.**, Cyphers, L., Greulich, F. K., Lurye, L. E., & Shrout, P. E. (2007). The Role of Gender Constancy in Early Gender Development. *Child Development, 78*, 1121-1136.

Sobin, C., Kiley-Brabeck, K., Daniels, S., Khuri, J., **Taylor, L.**, Blundell, M., Anyane-Yeboah, K., & Karayiorgou, M. (2005). Neuropsychological Characteristics of Children with the 22q11 Deletion Syndrome: A Descriptive Analysis. *Child Neuropsychology, 11(1)*, 39-53.

Taylor, L. J. (2005, January). Case Conference presented at Psychiatry Grand Rounds, Pennsylvania Hospital.

Taylor, L. J. (2004, October). *Autistic Spectrum Disorder: Is the Rate on the Rise?* Talk presented at Hall-Mercer Community Mental Health and Mental Retardation Center, Pennsylvania Hospital.

Taylor, L. J. (2004, May). *Makeover Madness: The Good, the Bad, and the Ugly.* Talk presented at Hall-Mercer Community Mental Health and Mental Retardation Center, Pennsylvania Hospital.

Taylor, L. J. (2002, May). *Gender Constancy and Stereotype Rigidity: An Exploration of Children's Gender Understanding and Behavior.* Talk presented at the Developmental Research Colloquium, New York University.

Taylor, L. J. (1999, November). *Gender Constancy: A Pilot Test.* Talk presented at the Clinical Research Colloquium, New York University.

Taylor, L. J. (1999, April). *Gender Constancy: Influences on Aspects of Gender Identity.* Talk presented at the Clinical Research Colloquium, New York University.

Teaching Experience

NEW YORK UNIVERSITY, New York, NY

January 2003 to May 2003

Teaching Assistant (Clinical Lab)

Gave weekly lecture in clinical psychology research seminar for advanced undergraduates. Aided in designing assignments; held office hours and individual writing conferences; graded papers.

Professor: Richard Bock, Ph.D.

July 2002 to August 2002

Teaching Assistant (Abnormal Psychology)

Held weekly office hours for students and graded papers and exams for undergraduate course.

Professor: Brian Dahmen, M.A.

September 1999 to December 2000

Teaching Assistant (Personality)

Attended twice-weekly lectures, held weekly office hours for students, and graded projects for undergraduate course in personality psychology.

Professor: David Manier, Ph.D.